

# TunY: We are Y'ers - a tuning challenge for teachers



## A QUESTIONNAIRE FOR TEACHERS "INTERIM EVALUATION OF THE SHORT TERM IMPACTS OF TunY PROJECT"

*This questionnaire aims to evaluate the short term impacts of Tuny on students, teachers and our institutions.*

*Please help us to evaluate progress in the project of its first half implementation as your opinion can help to improve.*

***Scale the questionnaire values as 1 for 'I totally disagree', 2 for 'I disagree', 3 for 'I can not say', 4 for 'I agree' and as 5 'I totally agree'.***



### Introduction

1) I am a TunY team member  I am not a TunY team member  (please, do tick!)

**If you are a TunY member', please answer the following question. If not, please go to part B.**

2) The project is achieving the following objectives.

1. *Pupils/students are preparing and implementing various art topics which are tutored by teachers.*
2. *Implementation of 7 international partners meetings.*
3. *Teachers are preparing a 'Teacher's handbook with insights & tools for adjustment of teaching methods and approaches tailored to the generation Y'.*
4. *Establishment of cooperation with at least 2 local community actors per partner for a joint implementation, dissemination and sustainability.*
5. *PS are preparing a brochure with activities outcomes.*
6. *Enable acquisition of positive experiences and personal development of Y-ers in the (inter)national school community.*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

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\* If you have ticked 1 or 2, please explain your opinion:

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**B) Short Term Impacts**

**I. Please evaluate the impact of the project on your institution.**

a) Additional international activities for students have increased the attractiveness of the school among parents & community institutions.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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b) Curriculum approaches & non-curriculum activities have been more modernised.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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c) Enlarged pool of staff are experiencing management and implementation of EU projects.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- d) There is an improved familiarisation with education & training systems in EU.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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**II. Please evaluate the impact of the project on teachers.**

- a) There is a visible increase in motivation & initiative, interest for insight into teaching & learning process for improvements.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- b) The tools for working with the students have increased in numbers and improved as regards efficiency.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- c) Teachers have improved their English conversation skills and international cooperation skills as well as acquiring new competences and skills.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- d) Teachers have improved their understanding of other educational systems and issues besides characteristics of generation Y & of other cultures.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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**III. Please evaluate the impact of the project on students.**

- a) There is an increase awareness of (or new) abilities, skills and knowledge.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- b) There is an increase awareness of strengths & weaknesses, talents, flexibility and sociability.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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- c) There is a clear increase in students' motivation for improvement of educational achievements.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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d) Students have tested and improved their inventiveness and expressiveness.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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e) Students have tested and improved their independence and self-confidence.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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f) Students have tested & improved language skills and knowledge & intercultural communication.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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g) Students have improved their knowledge about other countries features & culture, increased respect and tolerance to others.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5

\* If you have ticked 1 or 2, please explain your opinion:

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h) Students have established international friendships.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

\* If you have ticked 1 or 2, please explain your opinion:

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If you have any additional comments or suggestions about the progress in the project, please write your opinion:

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Thank you for answering the questionnaire!

Wishing you success at your work.