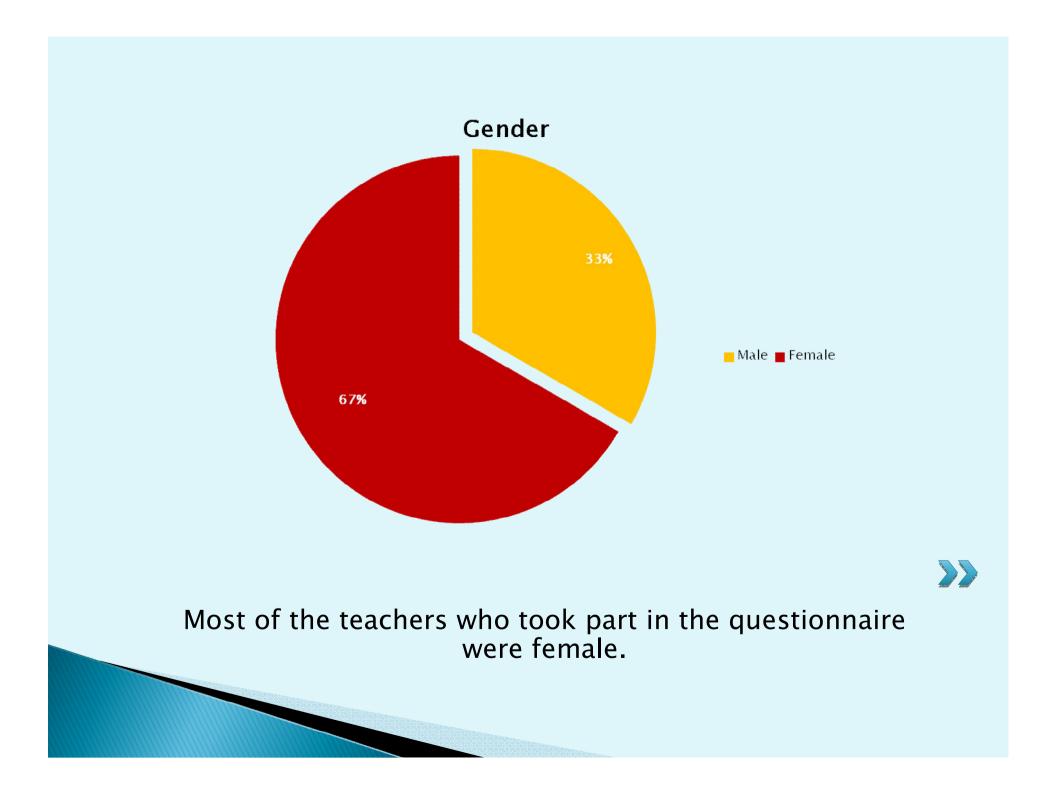
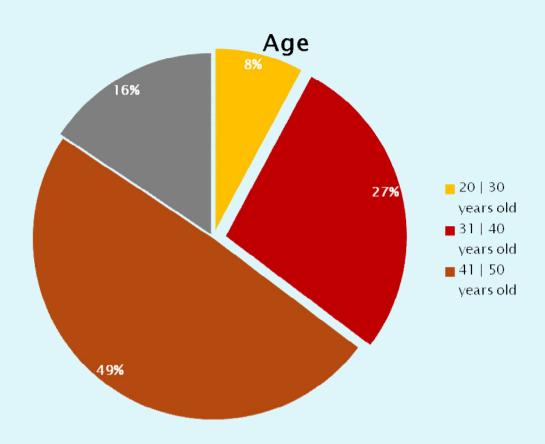


A QUESTIONNAIRE ABOUT MOTIVATION FOR TEACHING AND TEACHING STRATEGIES

SAMPLE – 102 TEACHERS SEPTEMBER 2013

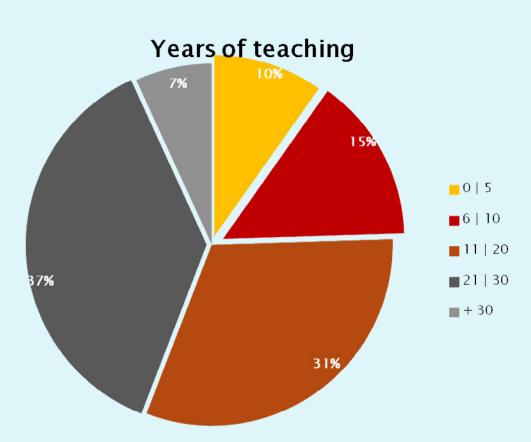
TunY: We are Y'ers *a tuning challenge for teachers*





The most numerous age group were teachers between 41 and 50 years old.

 \sum



The largest group taking part in the study were experienced teachers, with the history of 11 up to 30 years of teaching practice.

According to the teachers, the most important aspects of their work are the following:

- The relationship with students 97%
- Giving clear instructions for tasks 97 %
- The relationship with colleagues 93 %
- Encouraging students to give suggestions to increase thier interest 89 %
- Active teaching 88 %
- Simulating authentic situations to prepare students for real life – 84%
- Using humour in classroom 82 %
- Working independently and use initiative 80 %

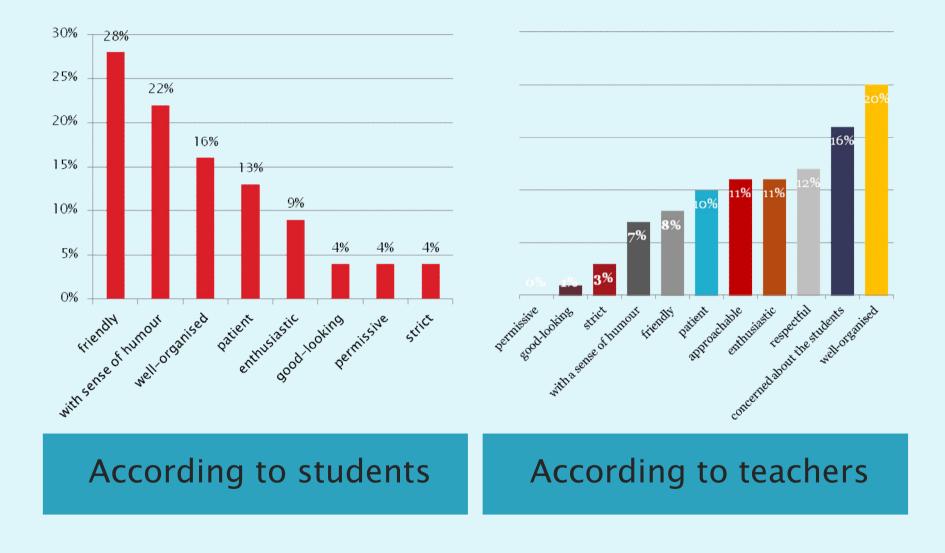
Other quite important aspects are:

- Explaining the importance of the subject for students' further studies - 79 %
- Working with the whole class 76 %
- Having a challenging job 75 %
- Being able to work in a team 74 %
- Participating in extra-curricular activities 73%
- Student-centered tasks and lessons 73 %
- Using ICT in lessons 71 %
- Students' homework 71 %
- Matching the tasks to the students' needs rather than their exam requirements – 71 %

The least important aspects are:

- Using social networks to work and communicate with students – not important for 51%
- Traditional lessons not important for 33%
- Open-air activities not important for 32%
- Having reduced number of lessons not important for 18%
- Using ICT to communicate with students and colleagues – not important for 17%
- Using games and competitions, organising the class in pairs and organising the class in groups – not important for 15%

An ideal teacher should be:



Thank you very much for your attention.

prepared by Małgorzata Krzyszczyk & Marcin Krzyszczyk Gimnazjum im. Janusza Korczaka, Blachownia 10.10.2013

