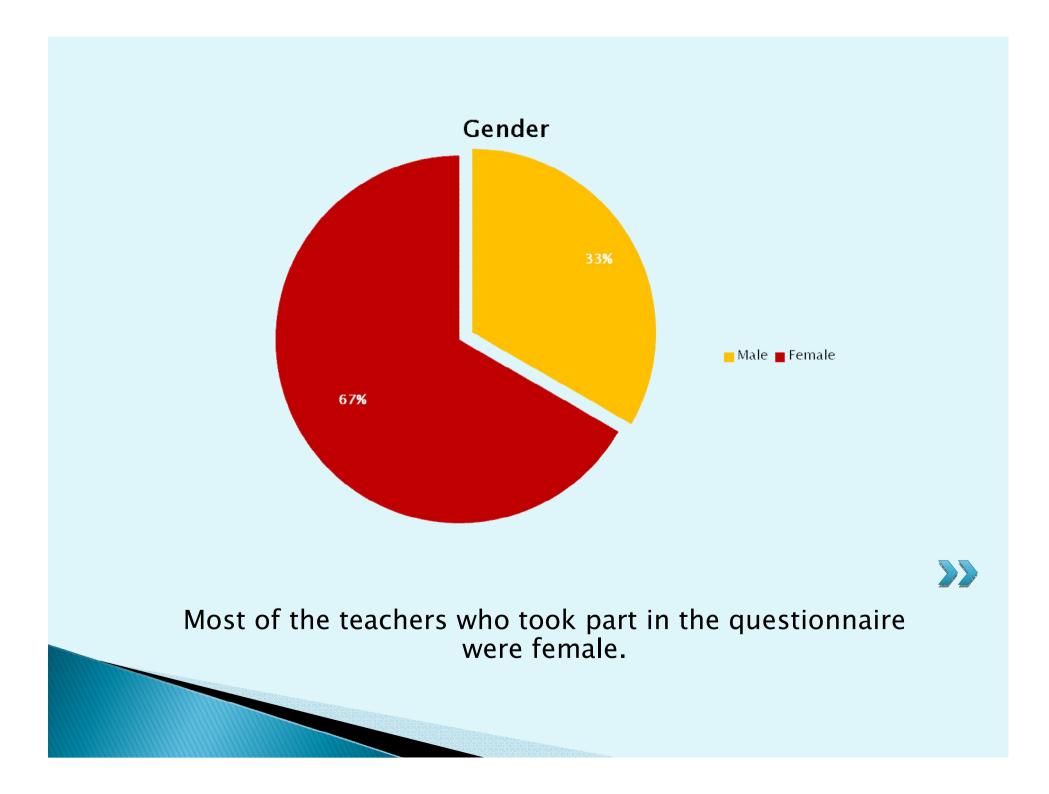
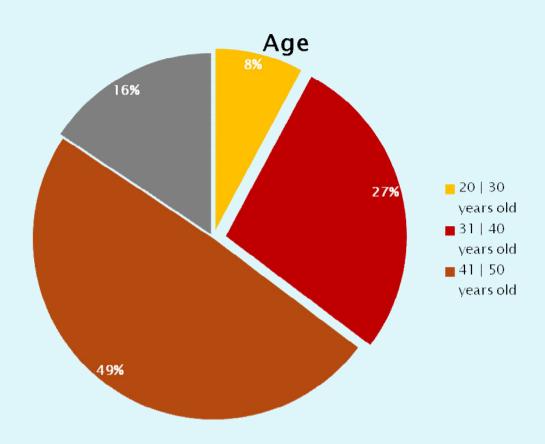


#### A QUESTIONNAIRE ABOUT MOTIVATION FOR TEACHING AND TEACHING STRATEGIES

SAMPLE – 102 TEACHERS SEPTEMBER 2013

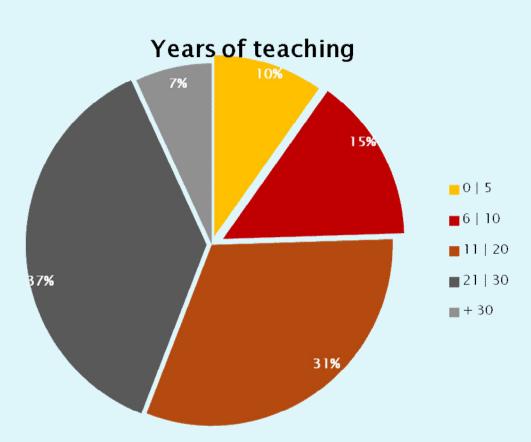
TunY: We are Y'ers *a tuning challenge for teachers* 





## The most numerous age group were teachers between 41 and 50 years old.

 $\sum$ 



The largest group taking part in the study were experienced teachers, with the history of 11 up to 30 years of teaching practice.

#### According to the teachers, the most important aspects of their work are the following:

- The relationship with students 97%
- Giving clear instructions for tasks 97 %
- The relationship with colleagues 93 %
- Encouraging students to give suggestions to increase thier interest 89 %
- Active teaching 88 %
- Simulating authentic situations to prepare students for real life – 84%
- Using humour in classroom 82 %
- Working independently and use initiative 80 %

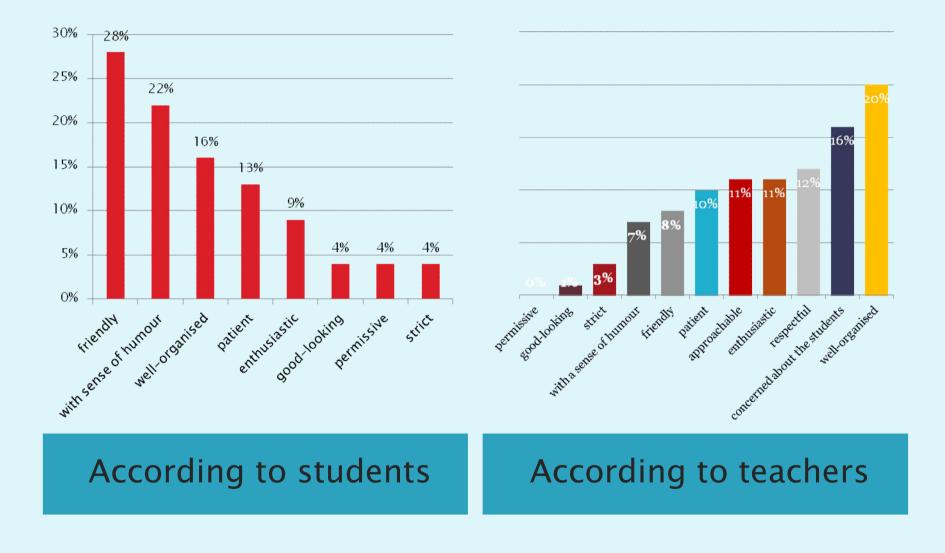
#### Other quite important aspects are:

- Explaining the importance of the subject for students' further studies - 79 %
- Working with the whole class 76 %
- Having a challenging job 75 %
- Being able to work in a team 74 %
- Participating in extra-curricular activities 73%
- Student-centered tasks and lessons 73 %
- Using ICT in lessons 71 %
- Students' homework 71 %
- Matching the tasks to the students' needs rather than their exam requirements – 71 %

#### The least important aspects are:

- Using social networks to work and communicate with students – not important for 51%
- Traditional lessons not important for 33%
- Open-air activities not important for 32%
- Having reduced number of lessons not important for 18%
- Using ICT to communicate with students and colleagues – not important for 17%
- Using games and competitions, organising the class in pairs and organising the class in groups – not important for 15%

### An ideal teacher should be:



# Thank you very much for your attention.

prepared by Małgorzata Krzyszczyk & Marcin Krzyszczyk Gimnazjum im. Janusza Korczaka, Blachownia 10.10.2013

